The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year	**2016-17**

1. Details of the Institution

1.1 Name of the Institution	Padmabhushan Vasantraodada Patil Mahavidyalaya
1.2 Address Line 1	At Post - Kavathe Mahankal
Address Line 2	Tal. Kavathe Mahankal, Dist. Sangli
City/Town	Kavathe Mahankal
State	Maharashtra
Pin Code	416 405
Institution e-mail address	kmpvp@rediffmail.com
Contact Nos.	02341 – 222014, Mob. 9420339092
Name of the Head of the Institution:	Dr. Ashok Vishwambhar Babar
Tel. No. with STD Code:	02341 – 222014
Mobile:	9420339092

Name of the IQAC Co-ordinator:	Mr. Gurupad Dundappa Kore

Mobile:	9665039996

IQAC e-mail address:	iqacpvpkm@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

OR

MHCOGN 11154

1.4 **NAAC Executive Committee No. & Date:**
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/53/RAR/60 dated 4-9-2010

1.5 Website address:

www.pvpkm.org

Web-link of the AQAR:

http://pvpkm.org/upload/pdf/AQAR%202016-17.pdf

1.6 Accreditation Details

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B+	76.50	2004	2004-2009
2	2nd Cycle	B	2.47	2010	2010-2015

1.7 Date of Establishment of IQAC: DD/MM/YYYY

25/07/2004

1.8 AQAR for the year

2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and
Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*
   i.   AQAR 2010-11 submitted to NAAC on 27-06-2011
   ii. AQAR 2011-12 submitted to NAAC on 10-09-2012 (Online submission)
   iii. AQAR 2012-13 submitted to NAAC on 12-10-2013 (Online submission)
   iv. AQAR 2013-14 submitted to NAAC on 01-09-2015 (Online submission)
   v.   AQAR 2014-15 submitted to NAAC on 23-01-2016 (Online submission)
   vi. AQAR 2015-16 submitted to NAAC on 16-12-2016 (Online submission)

1.10 Institutional Status

University   State [√] Central [ ] Deemed [ ] Private [ ]

Affiliated College   Yes [√] No [ ]

Constituent College   Yes [ ] No [√]

Autonomous college of UGC   Yes [ ] No [√]

Regulatory Agency approved Institution   Yes [ ] No [√]
(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [√] Men [ ] Women [ ]

Urban [ ] Rural [√] Tribal [ ]

Financial Status   Grant-in-aid [√]   UGC 2(f) [√] UGC 12B [√]

Grant-in-aid + Self Financing [ ] Totally Self-financing [ ]

1.11 Type of Faculty/Programme

Arts [√]   Science [√] Commerce [√] Law [ ]   PEI (Phys Edu) [ ]

TEI (Edu) [ ] Engineering [ ]   Health Science [ ]   Management [ ]

Others   (Specify)   [-   ]

1.12 Name of the Affiliating University *(for the Colleges)*   [Shivaji University, Kolhapur (Maharashtra)]

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University   [   ]

University with Potential for Excellence   [   ]   UGC-CPE   [   ]

DST Star Scheme   [   ]   UGC-CE   [   ]

UGC-Special Assistance Programme [ ]   DST-FIST [ ]

UGC-Innovative PG programmes [ ]   Any other (*Specify*) [ ]

UGC-COP Programmes [ ]

2. IQAC Composition and Activities

2.1 No. of Teachers | 09

2.2 No. of Administrative/Technical staff | 02

2.3 No. of students | 01

2.4 No. of Management representatives | 01

2.5 No. of Alumni | 01

2. 6 No. of any other stakeholder and Community representatives | 01

2.7 No. of Employers/ Industrialists | 01

2.8 No. of other External Experts | 00

2.9 Total No. of members | 16

2.10 No. of IQAC meetings held | 04

2.11 No. of meetings with various stakeholders: No. | 09   Faculty | 04

Non-Teaching Staff Students | 04   Alumni | 01   Others | -

2.12 Has IQAC received any funding from UGC during the year?   Yes   No

If yes, mention the amount | 300000/-   √ | [ ]

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | - | International | - | National | - | State | - | Institution Level | 1

(ii) Themes | Human Rights and duties in India

2.14 Significant Activities and contributions made by IQAC

> 1. The IQAC helped to organize extracurricular activities for students.
> 2. The IQAC helped to organize community extension programmes.
> 3. The IQAC helped to initiate faculty to attend conferences, seminars and workshops.
> 4. The IQAC motivated and encouraged faculty to write and publish research papers.
> 5. IQAC tries to internalize and sustain the quality among the faculty members
> 6. Encourage faculty to pursue research, minor & major projects in their respective fields.
> 7. Motivated faculty to adopt innovative teaching practices.

2.15 Plan of Action by IQAC/Outcome
The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
To foster the research culture among the faculty	Four faculty members have awarded their Ph.D. and one faculty member submitted Ph.D. thesis. One faculty member has attended international conferences abroad.

Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes [√]   No [ ]

Management [✓]   Syndicate [ ]   any other body (L.M.C.) [√]

Provide the details of the action taken

> IQAC discussed academic, co-curricular and infrastructural development matters with the management for overall development of institution. IQAC plans were sanctioned by the Management and are implemented. It reviews the proposals.

Part – B

Criterion – I
1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph.D.	-	-	-	-
PG	-	-	-	-
UG	03	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	02	-	-	-
Certificate	02	-	-	-
Others	-	-	-	-
Total	**07**	-	**-**	**-**

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS / Core / Elective option / **Open options**
     (ii) Pattern of programmes: Semester.

Pattern	Number of programmes
Semester	03
Trimester	--
Annual	--

1.3 Feedback from stakeholders*   Alumni √   Parents √   Employers -   Students √
    (On all aspects)

      Mode of feedback   :   Online -   Manual √   Co-operating schools (for PEI) -

       An analysis of the feedback is attached as Annexure-II

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> 1. Yes. Syllabus revised regularly.
> 2. University has adopted the semester system of examination.
> 3. Syllabus is revised as per the guidelines given by UGC.
> 4. The syllabus is comparable with the syllabi of other universities.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> No

Criterion – II
2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others/CHB
37	11	25	01	47

2.2 No. of permanent faculty with Ph.D.

12

2.3 No. of Faculty Positions
Recruited (R) and Vacant (V)
during the year

Assistant Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	09	-	-	-	03	-	-	-	12

2.4 No. of Guest and Visiting faculty and Temporary faculty

-		-		CHB - 47

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level	University Level	Total
Attended	03	07	01	05	16
Presented papers	02	05	-	02	09
Resource Persons	-	-	02	-	02

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Use of LCD

2.7 Total No. of actual teaching days
      during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by
      the Institution (for example: Open Book Examination, Bar Coding,
      Double Valuation, Photocopy, Online Multiple Choice Questions)

Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions

2.9 No. of faculty members involved in curriculum
      restructuring/revision/syllabus development
      as member of Board of Study/Faculty/Curriculum Development workshop

BOS Members 01	Curriculum Revision --

2.10 Average percentage of attendance of students

82%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total No. of students appeared	Division				
		Distinction	I	II	III	Pass %
B.A. III	307	**Results declared but ledger sheets for the same have not yet received from the university.**				
B.Com. III	158					
B.Sc. III	107					

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Through 1) Teaching Plan, 2) Academic Calender, 3) Feedback

2.13 Initiatives undertaken towards faculty development:

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	02
UGC – Faculty Improvement Programme	-
Orientation programmes	00
Staff training conducted by the university	02
Staff training conducted by other institutions	02
Summer / Winter schools, Workshops, etc.	Seminar - 05 Workshop - 06
Others – Ph.D.	Ph.D =04, State level=01

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	40	06	-	-
Technical Staff	-	-	-	-

Criterion – III
3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

> 1. Formation of Research Committee.
> 2. Help is rendered to faculty to promote research environment.

3.2 Details regarding Major Projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	02	-	-
Outlay in Rs.	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs.	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	11	05	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	03

3.5 Details on Impact factor of publications:

Range [-]   Average [3.47]   h-index [-]   Nos. in SCOPUS [-]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects (Dr. A. V. Babar)	03	UGC	728600/-	470000/-
Major projects (Dr. S.S. Kothaale)	03	UGC	1256800/-	1147520/-
Minor Projects	-	-	-	
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects *(other than compulsory by the University)*	-	-	-	-
Any other(Specify)	-	-	-	-
Total	**-**	**-**	**1985400/-**	**1617520/-**

3.7 No. of books published i) With ISBN No. | 02 | Chapters in Edited Books | - |

ii) Without ISBN No. | - |

3.8 No. of University Departments receiving funds from

UGC-SAP | - | CAS | - | DST-FIST | - |

DPE | - | DBT Scheme/funds | - |

3.9 For colleges   Autonomy | - | CPE | - | DBT Star Scheme | - |

INSPIRE | - | CE | - | Any Other (specify) | - |

3.10 Revenue generated through consultancy | - |

3.11 No. of conferences / Workshops organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	04
Sponsoring agencies	-	-	-	Lead College Program	-

3.12 No. of faculty served as experts, chairpersons or resource persons | 12 |

3.13 No. of collaborations   International | - | National | - | Any other | - |

3.14 No. of linkages created during this year | - |

3.15 Total budget for research for current year in lakhs:

From funding agency | - | From Management of University/College | - |

Total | - |

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution
     Who are Ph. D. Guides
       and students registered under them

02

12

3.19 No. of Ph.D. awarded by faculty from the Institution

04

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF | - | SRF | - | Project Fellows | 02 | Any other | - |

3.21 No. of students Participated in NSS events:

University level | 200 | State level | - |

National level | - | International level | - |

3.22 No. of students participated in NCC events:

University level | - | State level | - |

National level | - | International level | - |

3.23 No. of Awards won in NSS:

University level | - | State level | - |

National level | - | International level | - |

3.24 No. of Awards won in NCC:

University level | - | State level | - |

National level | - | International level | - |

3.25   No. of Extension activities organized

University forum | - | College forum | - |

NCC | - | NSS | 08 | Any other | 06 |

3.26   Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

N.S.S. Activities:
Clean village campaign.
Tree plantation in college campus and adopted village.
Blood donation camp .

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	10.32 Acres	-	Institution	10.32 Acres
Class rooms	18	07	Institution	25
Laboratories	05	01	Institution	06
Seminar Halls	01	-	Institution	01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	01	01	Institution	02
Value of the equipment purchased during the year Rs.	627578/-	291570/-	Institution	919148/-
Others – CCTV-1, DVR-3, Camera-25	-	27	Institution	3073415/-

4.2 Computerization of administration and library

Office	11
Chemistry	01
Physics	01
Examination Section	02
Geography	02
Statistics	08
YCMOU Centre	05
Psychology	01
Library	46

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value (Rs.)	No.	Value (Rs.)	No.	Value (Rs.)
Text Books	25019	1663262	470	27334		
Reference Books	42438	4300395	343	103389		
e-Books	92000	5000	150000	6000		
Journals	89	-	73	19986		
e-Journals	2000	5000	6500	6000		
Digital Database	-	-	-	-	-	-
CD & Video	125	-	-	-	125	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others (Library)
Existing	57	01	10	01	01	-	03	46
Added	20	-	02	-	-	-	02	-
Total	77	01	12	01	01	-	05	46

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

Internet access for teachers and students

4.6 Amount spent on maintenance in Rupees:

i) ICT   266000/-

ii) Campus Infrastructure and facilities   2812544/-

iii) Equipments   214353/-

iv) Others   936378/-

Total Rs.   **4229275/-**

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Suggestion Box
- Celebration of Teachers' Day, Traditional Day and Modernity Day

5.2 Efforts made by the institution for tracking the progression

Individual guidance and counselling to students by every teacher.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2151	-	-	-

(b) No. of students outside the state | - |

(c) No. of international students | - |

Men
No	%
1066	49.55

Women
No	%
1085	50.44

	Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
966	289	03	969	06	2227	895	298	02	956	01	2151

Demand ratio - 1: 1   Dropout % = 0.83 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

1. College made seating arrangement for the students who were preparing for MPSC & other competitive examinations and provided study material to them.
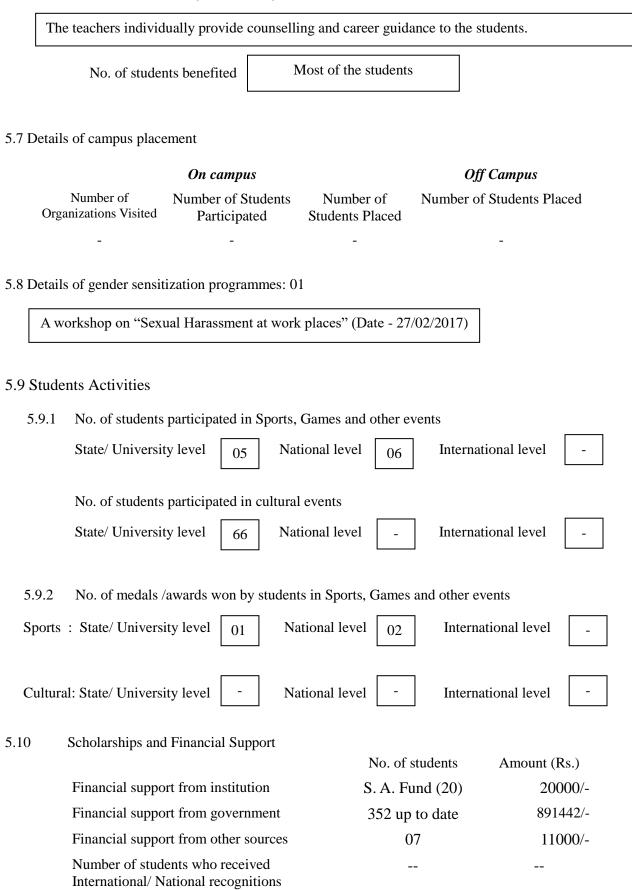2. Coaching classes for entry into services

No. of students beneficiaries

Alumni as well as needy student.

5.5 No. of students qualified in these examinations

NET	-	SET/SLET	01	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	-

5.6 Details of student counselling and career guidance

> The teachers individually provide counselling and career guidance to the students.

No. of students benefited | Most of the students

5.7 Details of campus placement

On campus			*Off Campus*
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes: 01

> A workshop on "Sexual Harassment at work places" (Date - 27/02/2017)

5.9 Students Activities

    5.9.1   No. of students participated in Sports, Games and other events

      State/ University level | 05   National level | 06   International level | -

      No. of students participated in cultural events

      State/ University level | 66   National level | -   International level | -

    5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | 01   National level | 02   International level | -

Cultural: State/ University level | -   National level | -   International level | -

5.10   Scholarships and Financial Support

	No. of students	Amount (Rs.)
Financial support from institution	S. A. Fund (20)	20000/-
Financial support from government	352 up to date	891442/-
Financial support from other sources	07	11000/-
Number of students who received International/ National recognitions	--	--

5.11   Student organised / initiatives

Fairs   : State/ University level | - | National level | - | International level | - |

Exhibition: State/ University level | - | National level | - | International level | - |

5.12   No. of social initiatives undertaken by the students | - |

5.13 Major grievances of students (if any) redressed: --

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> **Vision:**
> - To make the students competitive enough to face the challenges of ever-changing modern-age.
> - The institute is committed to meet the Educational, Social, Cultural & Economic needs of the region and the nation in order to create a just and Humane Society.
>
> **Mission:**
> - To educate the students from the underprivileged rural area.
> - To promote and foster a culture of high quality teaching and learning and to serve societal needs by encouraging, generating and promoting excellence in research and extension activities

6.2 Does the Institution has a management Information System

> Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

    6.3.1   Curriculum Development

> Participation in restructuring of syllabi of the courses prescribed by the university.

    6.3.2   Teaching and Learning

> 1. Help rendered to student in conventional and ICT learning.
> 2. To enhance the quality of teaching with knowledge and experience.

    6.3.3   Examination and Evaluation

> To adhere strictly to the norms decided by the university –
> - Internal Assessment.
> - University Assessment.
> - CAP for the First Year Exams.

    6.3.4   Research and Development

> Creation of research culture in the institute:
> - Faculty Improvement Programme.
> - Helping the faculty in obtaining research grants from UGC.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- To increase the number of journals, periodicals and reference books.

- To purchase the sophisticated instruments in the laboratory.

6.3.6 Human Resource Management

The optimum opportunity provided to the faculty member and NSS students in contributing regional and national development.

6.3.7 Faculty and Staff recruitment

As per the guidelines from the University and UGC

6.3.8 Industry Interaction / Collaboration

B.Sc. III Chemistry students visit and interact with shree Mahankali sugar factory Kavathe Mahankal, Dist. Sangli, Maharashtra.

6.3.9 Admission of Students

As per the norms set down by the Government and UGC

6.4 Welfare schemes for

Teaching	A Co-Op. Credit Society, run by the institute, finances both the teaching and Non-teaching staff.
Non teaching	
Students	Students Aid Fund

6.5 Total corpus fund generated   --

6.6 Whether annual financial audit has been done   Yes √   No ☐

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Institute	Yes	Institute
Administrative	Yes	State Govt.	Yes	Institute

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes   Yes ☐   No [√]

For PG Programmes   Yes ☐   No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

> University has introduced the semester pattern for all the courses.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

> -

6.11 Activities and support from the Alumni Association

> **Anandraodada Sports Association, Kavathe Mahankal:**
> 1. Blood Donation Camp : 15/09/2016
> 2. Rangoli Competition : 17/09/2016
> 3. Krida Jyoti : 18/09/2016
> 4. Tradition Day : 18/09/2016
> 5. Cultural activities:15/09/2016
> 6. Elocution competition:12/09/2016
> 7. Yoga Day:21/06/2016
> 8. Bhajan competition: 17/09/2016
> 9. Chess competition: 07/09/2016

6.12 Activities and support from the Parent – Teacher Association

> -

6.13 Development programmes for support staff

> Non-teaching staff have been motivated and encouraged to attend workshops and seminars.

6.14 Initiatives taken by the institution to make the campus eco-friendly

> 1. Plantation in college campus.
> 2. Plantation of medicinal and flowering plants in garden.
> 3. The Campus itself is eco-friendly.

Criterion – VII
7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

-

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The plan of action conceived at the beginning of the academic year has been successfully initiated and completed accordingly in a time bound manner.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

1. To prevent the entrance of unwanted social elements in the campus, college has taken the initiative of construction of wall compound. 2. As a part of best practice the college has completely banned the use of bouquet to the guests and we offer a book to the chief guests and awardees students.

7.4 Contribution to environmental awareness / protection

1. The campus is kept clean and eco-friendly. 2. Tree plantation in extended area of the college campus. 3. Plantation of flowering plants, herbs and shrubs in college campus.

7.5 Whether environmental audit was conducted?   Yes ☐ No √

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

• Active participation of students in extracurricular and co-curricular activities. • Active participation of students in inter-collegiate and inter-university events. • Infrastructural facilities of the college extended to the local community.

8. **Plans of institution for next year**

> 1. Seminar of Human Rights and duties be conducted.
>
> 2. LED – Electrification be followed.
>
> 3. Plantation of flowering plants and herbs & shrubs in botanical garden.
>
> 4. To complete the construction of ladies toilet.
>
> 5. To complete the construction of College Protection Wall.
>
> 6. Plantation of trees around the ground.
>
> 7. Pavement in front of the stage.
>
> 8. To inspire the faculty members to undertake more research projects.
>
> 9. To organize a book exhibition in the library.
>
> 10. Screening of short films related to the Social issues.

Mr. G. D Kore   *Prin. Dr. Ashok Babar*

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

ACADEMIC CALENDAR

Sr. No.	Activity	Month
1	Preparing calendar for the year	June
2	Meeting of the Admission committee	June
3	IQAC meeting	June
4	Admissions	July
5	Staff meeting	July
6	Non-teaching staff meeting	July
10	Interviews for the temporary staff	July
8	Commencement of teaching	July
7	Formation of Students' Council	August
9	Celebration of the Independence Day	August
11	Celebration of Teachers' Day	September
12	Activities of Anandraodada Sports Association	September
13	Tradition Day activities	September
14	Home Assignment and Seminars	September
15	University Exams	October
16	Assessment of BA/BCom/BSc Part-I	Oct - Nov
17	Departmental Educational Tours	Nov - Feb
18	Celebration of the Republic Day	January
19	Organisation of the NSS Camp	February
20	Organisation of Extension activities	February
21	Organisation of Workshop/Seminars/Conference	February
22	Organisation of Guest Lectures	February
23	Prize distributing ceremony - Modernity Day	February
24	Assignments and Projects	March
25	Statistics Quiz Competition	March
26	University Exams	March - May

Feedback Analysis

Feedback is taken from stakeholders. The stakeholders are Alumni, Parents and Students of the college. Mode of the feedback is manual.

(A) Feedback of Students:

Feedback of the students is taken with the help of the following point**s** :

1. Teaching :

Majority of the students are satisfied with the teaching of the faculty.

2. Syllabus completion:

Students respond that the syllabus of all subjects is completed by all the faculty members.

3. Books available in the library related to the syllabus. :

Students said that all the books are available in the library. Majority of the students said that the work in the library is best.

4. Reference Material available in the library. :

 According the students the reference material available in the library is sufficient. The reference books related to all the faculties and all the subjects are available in the library.

5. Other facilities in the college (Seating Arrangement, Water Facility, Toilets in the campus) **:**

As per the students' feedback, the seating arrangement in the college is satisfactory, water facility with cool water is available in the important locations in the college. Toilets are available in the campus with sufficient numbers.

(B) Feedback of Parents:

The feedback of the parents is taken with the following points, providing them questionnaire.

1. Teaching and Non-teaching staff:

Parents respond that teachers and non-teaching staff in the college co-operate with them.

2. Education in the college:

Parents feedback is that as per the syllabus the teaching in the college is satisfactory.

3.Security of the students in the college:

Parents were asked about the security of the students in the college. Parents feedback is that, majority of the parents said that their children are safe and secure in the college.

4. Other facilities in the college:

Parents feedback about the other facilities in the college is also satisfactory.

5. Parents Expectations from the college.:

Parents said that more career oriented courses should be started in the college.

(C) Feedback of Alumni:

The feedback of the Alumni is taken with help of following points:

1. Books and Other Reference Material Related to Competitive Exams:

The feedback is that majority of the students are satisfactory with the number of books.

2.Expectaions of the College from the Alumni:

The Alumni were asked that what are the expectations of the college from alumni.

a) To Improve the Quality: The feedback of the students is that the college always ask about changes alumni expect in the above subjects.
b) To collect the fund: The feedback of the students is that the college always tries to collect fund for the betterment of the college along with the different grants.
c) Social Contact: The feedback of the alumni is that the administration of the college always ask the alumni to keep contact with the society

3. Non-Teaching staff:

The feedback is that the non-teaching staff co-operate with the former students of the college..

4.Expectaions from the college:

New career oriented courses should be started in the college. More lectures regarding to competitive exams should be arranged in the college.